 Муниципальное автономное учреждение дополнительного образования

**«Рязанский городской дворец детского творчества»**

**УЧЕБНО-ДИДАКТИЧЕСКИЙ МАТЕРИАЛ**

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**Тренировочные задания по грамматике**

для младших школьников  
как приложение к дополнительной образовательной программе "Солнечный английский"

**(2-й год обучения)**



г. Рязань, 2020

Тренировочные задания по грамматике для младших школьников как приложение к дополнительной образовательной программе "Солнечный английский" (2-й год обучения). Автор-составитель Козлова М.А., педагог дополнительного образования МАУДО «РГДДТ» - Рязань, 2020 г.

Данные тренировочные задания составлены на основе дидактических материалов дополнительной образовательной программы "Солнечный английский" и могут быть использованы на занятиях по английскому языку в объединении «Английский клуб» МАУДО «РГДДТ».

Материал адресован педагогам дополнительного образования по английскому языку и предназначена для практического применения учащимися младшего школьного возраста.

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|  | Муниципальное автономное учреждение дополнительного образования  «Рязанский городской Дворец детского творчества» |

**Пояснительная записка**

Настоящие учебно-дидактические материалы включают в себя ряд тренировочных упражнений по грамматике английского языка для младших школьников, занимающихся по дополнительной образовательной программе «Солнечный английский» (2й год обучения). Задания, включенные в данную разработку, основаны на лексико-грамматическом материале учебно-методического комплекса И.А. Шишковой, М.Е. Вербовской «Английский для младших школьников» под редакцией Н.А. Бонк.

***Цель*** данного пособия – значительно дополнить задания по грамматике английского языка, которые в учебнике и рабочей тетради, входящих в учебно-методический комплект «Английский для младших школьников», представлены в недостаточном количестве. Пособие включает в себя тренировочные упражнения по следующим темам:

- глагол-связка *«IS»* в утверждении, отрицании и вопросе;

- дифференциация артиклей *A / AN / THE*  и их отсутствие;

- дифференциация форм *«HAVE GOT / HAS GOT»* в утверждении;

- *«HAVE GOT / HAS GOT»* в утверждении, отрицании и вопросе;

- дифференциация артиклей *A / THE* и их отсутствие;

- глагол *«CAN»* в утверждении, отрицании и вопросе;

- дифференциация форм глагола *«TO BE» - AM, IS, ARE;*

- *PRESENT SIMPLE* в утверждении, отрицании и вопросе;

- CAN, AM/ IS/ARE, HAVE GOT/HAS GOT, DO/DOES в утверждении, отрицании и вопросе (задания на повторение);

- употребление частицы «*TO*» после глаголов «LIKE» и «WANT»;

- дифференциация указательных местоимений THIS/THESE и THAT/THOSE;

- структура THERE IS/THERE ARE в утверждении, отрицании и вопросе;

- употребление предлогов места в вопросах и ответах;

- дифференциация форм *PRESENT SIMPLE* и *PRESENT CONTINUOUS* в утвердительном предложении (базовый уровень);

Таким образом, настоящий сборник упражнений поможет педагогу решить следующие ***задачи:***

- закрепить теоретические знания и развить практические навыки учащихся

в области грамматики английского языка;

- закрепить знания учащихся в области лексики;

- развить память, внимание и логическое мышление учащихся;

- разнообразить работу на уроке;

Предложенные упражнения представлены в виде ресурсов для печати, которые в ряде случаев рекомендуется разрезать на карточки и использовать в качестве раздаточного материала как для групповой, парной или самостоятельной работы в классе, так и в качестве домашнего задания.

Кроме того, в конце практикума представлено приложение «Английская грамматика в таблицах». Данный справочный материал также можно использовать в качестве ресурсов для печати, поскольку он является неплохим наглядным пособием, достаточно емко отражающим основные аспекты грамматики английского языка для детей, занимающихся по программе «Солнечный английский» в течение 2го года обучения.

**Глагол-связка *«IS»* в утверждении, отрицании и вопросе**

**Сделай эти предложения отрицательными и задай к ним вопросы. Не забудь изменить порядок слов в вопросительном предложении. (КАРТОЧКА №1)**

1. It is a clever dog. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Jane is nice. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. The seal is in the sea. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. It is late. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. The pen is on the table. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Сделай эти предложения отрицательными и задай к ним вопросы. Не забудь изменить порядок слов в вопросительном предложении. (КАРТОЧКА №2)**

1. It is a silly fat cat. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Willy is happy. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. The bee is in the tea. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. It is cold today. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. The fish is on the dish. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Сделай эти предложения отрицательными и задай к ним вопросы. Не забудь изменить порядок слов в вопросительном предложении. (КАРТОЧКА №3)**

1. It is a big red fox. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Ben is late. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. The doll is in the box. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. It is hot today.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. The frog is on the log.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Дифференциация артиклей *A / AN / THE***  **и их отсутствие**

**Заполни пропуски в предложениях. Используй артикли *a / an / the***  **или поставь прочерк, если они не нужны. (КАРТОЧКА №1)**

1. Give me \_\_\_\_\_\_ice cream, please. 2) Jane likes \_\_\_\_\_\_ice cream, \_\_\_\_\_\_sweets and \_\_\_\_\_\_cakes. 3) This is \_\_\_\_\_\_nice red coat. That is \_\_\_\_\_\_\_nice yellow dress. I like \_\_\_\_\_\_coat and \_\_\_\_\_\_dress. 4) Kate, take \_\_\_\_\_\_\_apple, please. \_\_\_\_\_\_\_apple is on \_\_\_\_\_\_\_plate. 5) Cats like \_\_\_\_\_\_fish, dogs like \_\_\_\_\_\_meat. 6) \_\_\_\_\_\_fish is on \_\_\_\_\_\_dish. 7) Mike and his dad can see \_\_\_\_\_\_old boat. 8) Tim has got \_\_\_\_\_lot of toys. 9) My little bird lives in \_\_\_\_\_\_cage. \_\_\_\_\_\_cage is big. 10) Max likes \_\_\_\_\_\_old toys.

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**Заполни пропуски в предложениях. Используй артикли *a / an / the***  **или поставь прочерк, если они не нужны. (КАРТОЧКА №2)**

1) I can see \_\_\_\_\_lot of nice sweets and cakes on \_\_\_\_\_\_ plate. 2) Jane has got \_\_\_\_\_\_friend. It’s \_\_\_\_\_\_nice black dog. 3) Sandy can see \_\_\_\_\_\_big bird in \_\_\_\_\_\_\_sky. 4) Kate likes \_\_\_\_\_\_\_tea, \_\_\_\_\_\_\_ jam and \_\_\_\_\_\_apples. 5) Take \_\_\_\_\_\_ice cream, Mike. \_\_\_\_\_\_ice cream is nice. 6) This is \_\_\_\_\_big sofa. That is \_\_\_\_\_\_little bed. 7) This ship has got \_\_\_\_\_\_lot of white sails. \_\_\_\_\_\_ship sails well. 8) Bill and Tim can see \_\_\_\_\_\_old carrot in \_\_\_\_\_\_snow. They can make \_\_\_\_\_big snowman. 9) ‘Let’s sing \_\_\_\_\_\_nice, old song’, my dad says. 10) \_\_\_\_\_birds, \_\_\_\_\_bees and \_\_\_\_\_\_flies fly high in \_\_\_\_\_sky.

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**Заполни пропуски в предложениях. Используй артикли *a / an / the***

**или поставь прочерк, если они не нужны. (КАРТОЧКА №3)**

1. Kate likes \_\_\_\_\_\_\_nice dolls, Ben likes \_\_\_\_\_\_big balls. 2) It is \_\_\_\_\_\_big seal. It lives in \_\_\_\_\_\_\_sea and eats \_\_\_\_\_\_\_fish. 3) Don’t make \_\_\_\_\_\_noise, boys! 4) I can see \_\_\_\_\_\_ice cream on \_\_\_\_\_\_dish. ‘Don’t take \_\_\_\_\_ice cream, Andy’, my dad says. ‘It’s cold”. 5) Give me \_\_\_\_\_\_apple, please. I like \_\_\_\_\_\_apples. 6) My dad and I can see \_\_\_\_\_\_\_ boat in \_\_\_\_\_\_lake. \_\_\_\_\_\_boat is old. 7) Bill is \_\_\_\_\_\_very noisy boy. He can make \_\_\_\_\_\_lot of noise. 8) It’s winter. It’s cold. I can see \_\_\_\_\_\_\_old apple in \_\_\_\_\_\_tree. 9) Mike can ride \_\_\_\_\_\_bike, fly \_\_\_\_\_\_kite and play \_\_\_\_\_\_chess very well. 10) I like \_\_\_\_\_winter. I like \_\_\_\_\_\_\_white snow. I like to play \_\_\_\_\_\_hockey, make \_\_\_\_\_\_snowman and play \_\_\_\_\_\_snowballs in \_\_\_\_\_\_winter.

**Дифференциация форм *«HAVE GOT / HAS GOT»* в утверждении**

**Выбери и обведи подходящее слово из двух предложенных.**

**(КАРТОЧКА №1)**

1) I **have got / has got** a lot of pens and pencils in my bag. 2) Sandy and Andy **has got / have got** a lot of sweets. 3) Kate **has got / have got** a nice yellow dress. 4) We **has got / have got** a lot of nice long songs. 5) Jane **have got / has got** a little green bird. Her bird **has got / have got** a big cage. 6) Pete is happy. He **have got / has got** lot of friends. 7) This hen **has got / have got** seven little yellow chicks. 8) That ship **have got / has got** a big white sail. 9) My friend and I **has got / have got** a lot of white, red and yellow roses. 10) My cat **has got / have got** big green eyes and a little red nose.

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**Выбери и обведи подходящее слово из двух предложенных.**

**(КАРТОЧКА №2)**

1) The snowman **have got / has got** a nice red nose. 2) Tim and I **have got / has got** a lot of snowballs. 3) I **has got / have got** a big nice cake and a lot of nice sweets. 4) The seal **have got / has got** a lot of nice fish. 5) Kate and Jane **have got / has got** alot ofwhite plates and dishes. 6) The girl **have got / has got** a big nice doll. The doll **has got / have got** a little nose and big green eyes. 7) Bill **has got / have got** three little yellow birds. The birds **has got / have got** a big cage. 8) The hen and the cock **have got / has got** five little chicks. 9) Pete’s dog **has got / have got** a little red ball. 10) I **have got / has got** a big black bike and a nice white kite.

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**Выбери и обведи подходящее слово из двух предложенных.**

**(КАРТОЧКА №3)**

1) Mike **have got / has got** a lot of big and little ships. The ships **have got / has got** white, red and black sails. 2) Tony’s dog **have got / has got** big black eyes and a big cold nose. 3) My friend Kate and I like carrots. We **have got / has got** a lot of nice red carrots on the dish. 4) Jane’s cats **have got / has got** a rope, a mat and a ball. 5) Max **have got / has got** a thick black pencil and a thin red pen on the table. 6) Kate **has got / have got** a white, a red and a yellow rose. 7) I **has got / have got** a nice clock in the box. 8) The cat is happy. It **have got / has got** a lot of meat on the plate. 9) You **have got / has got** a lot of nice long songs. 10) Kate’s dolls **has got / have got** nice dresses and hats.

***«HAVE GOT / HAS GOT»* в утверждении, отрицании и вопросе**

**Сделай эти предложения отрицательными и задай к ним вопросы. Не забудь о порядке слов в вопросительном предложении. (КАРТОЧКА №1)**

1**.** I have got a nice computer game. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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2. You have got nice roller skates. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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3. Mike has got a big suitcase\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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4. Sue has got a nice red suit. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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5. Jane and Mike have got a pen and a pencil. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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6. My dad and I have got an old boat. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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7. The ship has got three white sails. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Сделай эти предложения отрицательными и задай к ним вопросы. Не забудь о порядке слов в вопросительном предложении. (КАРТОЧКА №2)**

1. I have got a nice black coat. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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2. You have got nice sweets and cakes. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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3. Tim has got a red cat and a white dog. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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4. Kate has got a nice yellow dress. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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5. Bill and Ben have got a nice long song. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_7. The hen has got five chicks. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Дифференциация артиклей *A / THE***  **и их отсутствие**

**Заполни пропуски в предложениях. Используй артикли *a / the***  **или поставь прочерк, если они не нужны. (КАРТОЧКА №1)**

1. Look at \_\_\_\_\_sky! You can see \_\_\_\_\_\_moon and \_\_\_\_\_\_lot of stars. 2. It’s hot today. \_\_\_\_\_\_sun is high in \_\_\_\_\_\_sky. 3. Mike’s got \_\_\_\_\_ nice black and white football. He can play \_\_\_\_\_\_\_football very well. 4. Lucy’s got \_\_\_\_\_\_nice roller skates. She can roller skate very well. 5. I can sing \_\_\_\_\_\_nice long song and play \_\_\_\_\_\_\_guitar. 6. \_\_\_\_\_\_children like \_\_\_\_\_\_sweets and \_\_\_\_\_\_\_\_ice cream. 7. Sue’s cat can play with \_\_\_\_\_\_ball but it can’t catch \_\_\_\_\_\_\_mouse. 8. \_\_\_\_\_\_foxes and \_\_\_\_\_\_wolves live in \_\_\_\_\_\_\_woods. \_\_\_\_\_\_\_seals live in \_\_\_\_\_\_\_sea. 9. “Let’s go to \_\_\_\_\_\_\_school!”, says Kate. “Oh, no!”, says Bill. “Let’s go to \_\_\_\_\_ lake and swim!” 10. I can see \_\_\_\_\_\_goose and \_\_\_\_\_\_\_duck. \_\_\_\_\_\_\_\_goose is white. \_\_\_\_\_\_\_duck is black. 11. I am \_\_\_\_\_\_little grey mouse. I live in \_\_\_\_\_\_\_nice house.\_\_\_\_\_\_\_ house is \_\_\_\_\_\_\_little hole. 12. Tony and Jane are \_\_\_\_\_\_\_pupils. You are \_\_\_\_\_\_ pupil too. 13. I can see \_\_\_\_\_\_hare. It’s got \_\_\_\_\_\_short soft tail. 14. This is \_\_\_\_\_\_tall white heron. \_\_\_\_\_\_\_heron lives in \_\_\_\_\_\_lake and eats \_\_\_\_\_\_ green frogs. 15. I am \_\_\_\_\_\_\_little green frog. I live in \_\_\_\_\_\_\_\_grass.

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**Заполни пропуски в предложениях. Используй артикли *a / the***  **или поставь прочерк, если они не нужны. (КАРТОЧКА №2)**

1. Ben and Bill are \_\_\_\_\_\_\_\_good friends. 2. I like \_\_\_\_\_\_\_tea with \_\_\_\_\_\_jam and \_\_\_\_\_\_\_cakes. Let’s have \_\_\_\_\_\_\_tea together! 3. “Let’s go to \_\_\_\_\_\_\_woods!” says Kate. “Oh, no! Let’s go to \_\_\_\_\_\_\_park and play!” says Jane. 4. \_\_\_\_\_\_\_bears have got \_\_\_\_\_\_short brown tails and \_\_\_\_\_\_ sharp (острые) teeth. 5. This is \_\_\_\_\_\_pear. I like \_\_\_\_\_\_\_pear. It’s big and nice. 6. \_\_\_\_\_\_\_squirrels live in \_\_\_\_\_\_\_woods. They like \_\_\_\_\_\_nuts and \_\_\_\_\_\_\_\_apples. 7. Sue is \_\_\_\_\_\_\_good pupil. She can read and write very well. 8. This is \_\_\_\_\_\_\_chair. That is \_\_\_\_\_\_\_sofa. I like \_\_\_\_\_\_\_chair and \_\_\_\_\_\_\_sofa. They are nice and soft. 9. “Let’s go to \_\_\_\_\_\_school!” say Mike and Jane. 10. \_\_\_\_\_\_sun is \_\_\_\_\_\_hot yellow star. 11. Mike’s dad says, “Let’s go to \_\_\_\_\_\_sea, Mike and Lucy!” “Oh, yes, let’s!” answer \_\_\_\_\_\_\_children. 12. “Don’t take \_\_\_\_\_\_thick blue book, Tony! It’s Mike’s”, his dad says. 13. Pete and Tim are \_\_\_\_\_\_\_little boys. They can make \_\_\_\_\_\_lot of noise. 14. Kate is \_\_\_\_\_\_little girl. She is very nice. She’s got \_\_\_\_\_\_\_big blue eyes and \_\_\_\_\_\_small nose. 15. Ben has got \_\_\_\_\_\_\_nice black guitar. He can play \_\_\_\_\_\_\_ guitar very well, but he can’t sing.

**Глагол *«CAN»* в утверждении, отрицании и вопросе**

**Сделай эти предложения отрицательными и задай к ним вопросы. Не забудь о правильном порядке слов в вопросах. (КАРТОЧКА №1)**

1. I can play hockey well. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Mike and Sue can use a computer. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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3. Kate can ride a bike. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Willy can visit Jane. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Andy’s dog can swim and run very well. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. My dad and I can fly a big kite. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. You can play the guitar well. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Сделай эти предложения отрицательными и задай к ним вопросы. Не забудь о правильном порядке слов в вопросах. (КАРТОЧКА №2)**

1. I can see a big star in the sky.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_3. The fox can catch a big hen. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. My friend and I can sing a good song. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Lucy can help Bill. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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6. You can make a nice cake. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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7. Little Tim can play with a ball. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Дифференциация форм глагола *«TO BE» - AM, IS, ARE***

**КАРТОЧКА №1**

**1) Выбери нужную форму глагола to be – am, is или are и заполни пропуски.**

1) Tim and Bill \_\_\_\_\_\_good pupils. 2) Kate \_\_\_\_\_\_a clever girl. She reads and writes well. 3) I \_\_\_\_\_a happy boy. I’ve got a lot of friends. 4) \_\_\_\_\_\_\_Mike and Bill late? – No, they \_\_\_\_\_\_\_not late. Jane and I \_\_\_\_\_\_\_ late. 5)\_\_\_\_\_\_\_Willy’s cat silly? - No, it \_\_\_\_\_\_not silly. Willy’s cat \_\_\_\_\_\_ clever. 6) Kate and Jane \_\_\_\_\_\_nice girls. 7) This \_\_\_\_\_\_my good friend. His name \_\_\_\_\_\_Andy. 8) \_\_\_\_\_\_\_you happy? – Yes, I \_\_\_\_\_\_. 9) \_\_\_\_\_\_\_Kate and Ben pupils? – No, they \_\_\_\_\_\_\_not. 10) My dad and I \_\_\_\_\_\_\_good friends.

**2) Сделай эти предложения отрицательными и задай к ним вопросы.**

1) I am lucky. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2) You are clever. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3) Mike is a noisy boy. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4) Kate is a good pupil. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5) Tim’s dog is silly. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6) The children are happy. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7) Mike and I are friends. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**КАРТОЧКА №2**

**1) Выбери нужную форму глагола to be – am, is или are и заполни пропуски.**

1) Apples and pears \_\_\_\_\_\_\_nice. 2) Little Tim \_\_\_\_\_\_\_\_a very noisy boy. He makes a lot of noise. 3) Herons, ducks and geese (гуси)\_\_\_\_\_\_\_birds. 4) \_\_\_\_\_\_you a good pupil? – Yes, I \_\_\_\_\_\_5) Kate’s little puppy \_\_\_\_\_\_very nice. 6) Jane and I \_\_\_\_\_\_happy girls and good pupils. 7) I \_\_\_\_\_\_a clever boy. I can read and write very well. 8) \_\_\_\_\_\_Jane a good friend? – Yes, she \_\_\_\_\_\_. 9) \_\_\_\_\_\_you and Mike good friends? – No, we \_\_\_\_\_not. 10) Jane \_\_\_\_\_\_eight. She \_\_\_\_\_\_a nice little girl .

**2) Сделай эти предложения отрицательными и задай к ним вопросы.**

1) I am happy. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2) You are lucky. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3) Pete is a good friend. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4) Jane is a little girl. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5) Willy’s bird is blue. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6) Cats are nice and clever. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7) Pete and I are pupils. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***PRESENT SIMPLE* в утверждении, отрицании и вопросе**

**КАРТОЧКА №1**

**1) Выбери и обведи подходящее слово из двух предложенных.**

1) Willy’s little ships ***sail / sails*** well. 2) Andy’s big white kite ***flies / flys*** high in the sky. 3) Kate and Jane ***like / likes*** milk and jam. 4) This little seal can ***eat / eats*** ten big fish. 5) Bees and flies ***fly / flies*** high in the sky. 6) Sandy ***rides / ride*** a bike well. 7) This big ship with white sails ***sail / sails*** in the sea. 8) Jane can ***read / reads*** well. 9) Seals and fish ***lives / live*** in the sea. 10) Kate ***make / makes*** cakes and jam well.

**2) Заполни пропуски в предложениях. Используй do / does в вопросительном, а don’t / doesn’t - в отрицательном предложении.**

1) I \_\_\_\_\_\_like apple juice. 2) Dolphins \_\_\_\_\_\_\_live in the lake. 3) \_\_\_\_\_\_\_Mike ride a bike well? – No, he \_\_\_\_\_\_\_.4) \_\_\_\_\_\_\_this elephant like carrots? – Yes, it \_\_\_\_\_\_\_. 5) My friend Mike \_\_\_\_\_\_\_\_play the guitar well. 6) \_\_\_\_\_\_\_Sue and Lucy often play hopscotch? – Yes, they \_\_\_\_\_\_\_. 7) Kate \_\_\_\_\_\_often make cakes. 8) \_\_\_\_\_\_ you swim well? – No, I \_\_\_\_\_\_\_. 9) \_\_\_\_\_\_\_squirrels and hares live in the woods? – Yes, they \_\_\_\_\_\_\_. 10) Phil’s cat \_\_\_\_\_\_\_like meat.

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**КАРТОЧКА №2**

**1) Выбери и обведи подходящее слово из двух предложенных.**

1) Mike ***play / plays*** the guitar well. 2) Dolphins and seals ***swims / swim*** very well. 3) I often ***skate / skates*** in the parkin winter. 4) Every evening Kate ***skis / ski*** in the park in winter. 5) Tony’s cat can ***run / runs*** very quickly. 6) My dad and I often ***roller skate / roller skates*** in the park together. 7) “What’s in my bag?” ***ask / asks*** Lucy. “It’s a big red apple,” ***answers / answer*** Tim and Jane. 8) All children ***like / likes*** ice cream and sweets. 9) My dad ***says / say,*** “It’s hot today! Let’s go the lake and swim!” I ***say / sa*ys,** “Ok, let’s!” 10) Tony’s bird ***live / lives*** in the cage and ***sings / sing*** nice songs.

**2) Заполни пропуски в предложениях. Используй do / does в вопросительном, а don’t / doesn’t - в отрицательном предложении.**

1) \_\_\_\_\_\_\_\_elephants carry heavy logs? – Yes, they \_\_\_\_\_\_\_\_. 2) All children \_\_\_\_\_\_\_like fish. 3) \_\_\_\_\_\_\_Pete’s dog run quickly? – No, it \_\_\_\_\_\_. 4) I \_\_\_\_\_\_\_often ski and skate in winter. 5) Mike \_\_\_\_\_\_\_often use a computer. 6) \_\_\_\_\_\_\_Kate sing well? – Yes, she \_\_\_\_\_\_\_. 7) \_\_\_\_\_\_\_\_you often eat meat and fish? – Yes, I \_\_\_\_\_\_\_. 8) My friend Andy and I \_\_\_\_\_\_\_\_often play computer games. 9) Little Tim \_\_\_\_\_\_\_ride a bike very well. 10) \_\_\_\_\_\_\_you often roller skate in the park? – Yes, we \_\_\_\_\_\_\_.

**PRESENT SIMPLE в утверждении, отрицании и вопросе**

**Сделай эти предложения отрицательными и задай к ним вопросы. Не забудь, что тебе потребуются слова-помощники do / does в вопросительном, а don’t / doesn’t - в отрицательном предложении.**

**(КАРТОЧКА №1)**

1) I make nice cakes and jam. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3) Bill often plays football in the park. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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4) Sue sings very well. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_5) Willy’s puppy runs very quickly. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6) My dad and I often go to the lake. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_7) Pete and Ben like ice cream. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Сделай эти предложения отрицательными и задай к ним вопросы. Не забудь, что тебе потребуются слова-помощники do / does в вопросительном, а don’t / doesn’t в отрицательном предложении.**

**(КАРТОЧКА №2)**

1) I like apple juice. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_2) You play the guitar very well. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_3) Sandy often roller skates in the park. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4) Lucy often skates and skis in winter. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_5) The dolphin lives in the sea. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6) My friend and I go to school. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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7) Herons eat fish and frogs. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**CAN, AM/ IS/ARE, HAVE GOT/HAS GOT, DO/DOES в утверждении, отрицании и вопросе (задания на повторение)**

**ВАРИАНТ №1**

**1) Ответь на вопросы. Напиши краткие и полные утвердительные или отрицательные ответы.**

1) Do seals swim well? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2) Can elephants carry logs? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3) Is the sky red? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4) Does a zebra eat meat? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5) Can a hen fly? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6) Have foxes got short tails? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7) Are bears brown? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8) Has a wolf got sharp teeth? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9) Is the moon grey? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10) Does a plane fly high? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

11) Do dolphins live in the lake? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_12) Are rats silly? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2)** **Сделай эти предложения отрицательными и задай к ним вопросы.**

1) The tree is green. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2) Squirrels like nuts. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3) Mike and I can play chess well. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4) Tim has got roller skates. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5) Seals are grey. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6) Kate runs quickly. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7) Hares have got short tails. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8) I am happy. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9) Tim’s dog can swim well. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_10) Ben’s cat eats apples. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**CAN, AM/ IS/ARE, HAVE GOT/HAS GOT, DO/DOES в утверждении, отрицании и вопросе (задания на повторение)**

**ВАРИАНТ №2**

**1) Ответь на вопросы. Напиши краткие и полные утвердительные или отрицательные ответы.**

1) Have squirrels got stripes? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2) Does a goat like grass? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3) Are dolphins clever? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4) Do ducks live in the sea? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5) Is the moon grey? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6) Can a mouse run quickly? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7) Is the sun green? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8) Has a heron got long legs? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9) Do bats fly well? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10) Can hares swim? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

11) Does a frog eat fish? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

12) Are zebras brown? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2)** **Сделай эти предложения отрицательными и задай к ним вопросы.**

1) Sue and Lucy read well. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_2) Bill can fly a kite. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3) We have got a good computer game. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4) Herons are tall white birds. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_5) Pete is a good pupil. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6) The mouse lives in a little hole. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_7) I am lucky. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8) Kate has got a nice red dress. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9) The cat can catch a mouse. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10) I like carrot juice. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Употребление частицы «*TO*» после глаголов *«LIKE» и «WANT»***

1. **Поставь частицу «*TO*» в пробел, если это необходимо.**

**(КАРТОЧКА №1)**

1) Tony likes \_\_\_\_\_roller skate in the park. He can \_\_\_\_\_roller skate very well. 2) Kate likes \_\_\_\_\_cakes with jam. She wants \_\_\_\_\_\_make a big nice cake. 3) Pete likes \_\_\_\_\_\_pears and apples. Jane wants \_\_\_\_\_\_send Pete two big yellow pears and four nice red apples. 4) Sue can \_\_\_\_\_sing very well. She wants \_\_\_\_\_sing a good song. 5) Ted’s pets like \_\_\_\_\_meat. They can \_\_\_\_\_eat a lot of meat. 6) It’s a rainy day. Kate isn’t happy. She can’t \_\_\_\_\_go for a walk. 7) Tim likes \_\_\_\_\_\_go for a walk in the park. 8) Dolphins like \_\_\_\_\_children. They like \_\_\_\_\_play with children very much. 9) I want \_\_\_\_\_visit Phil and see his little nice puppy. It can \_\_\_\_\_\_play with a ball and with its tail. 10) The cat isn’t happy. It wants \_\_\_\_\_catch a mouse but it can’t \_\_\_\_\_find it.

**2) Соедини две колонки так, чтобы получились связные мини-диалоги.**

|  |  |
| --- | --- |
| - Bill ***wants to*** go for a walk.  - Dad ***likes to*** have tea with jam.  - Jane ***wants to*** sing a nice song.  - I ***want to*** phone my friend Pete.  - Mike and I ***want to*** go to the lake.  - Ted’s puppy ***likes to*** play with a ball. | - Let me play the guitar then.  - Please, don’t go! It’s cold today!  - Ok! Let’s go to the park!  - I can give Ted a nice little ball.  - Oh, no! It’s late!  - We’ve got a lot of apple jam. |

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Поставь частицу «*TO*» в пробел, если это необходимо.**

**(КАРТОЧКА №2)**

1) I like \_\_\_\_\_winter very much. I like \_\_\_\_\_\_skate and ski in winter. 2) Seals and dolphins like \_\_\_\_\_\_fish. They can \_\_\_\_\_ eat a lot of fish. 3) The elephant wants \_\_\_\_\_\_\_ to carry a heavy log. 4) Bill and Tim like \_\_\_\_\_\_play tag and hide-and-seek in the park. 5) It’s hot today. Sue and Lucy want \_\_\_\_\_\_go to the lake and swim. They can \_\_\_\_\_\_swim well. 6) Ben can \_\_\_\_\_\_use a computer very well. He likes \_\_\_\_\_\_ play computer games too. 7) Tony’s cat is very noisy. It likes \_\_\_\_\_play with a rope and can \_\_\_\_\_\_run very quickly. 8) It’s cold today. My dad and I want \_\_\_\_\_\_have tea together. 9) I want \_\_\_\_\_\_ go and see my friend Phil but I can’t \_\_\_\_\_\_go. It’s late. 10) Pete likes \_\_\_\_\_\_songs and music but he can’t \_\_\_\_\_\_sing and play the guitar.

**2) Соедини две колонки так, чтобы получились связные мини-диалоги.**

|  |  |
| --- | --- |
| - Tim and Ben ***like to*** run, hop and play tag.  - Kate ***wants to*** make a nice cake.  - Mike ***likes to*** read books very much.  - Look! The cat ***wants to*** play with its tail!  - The children ***want to*** play in the park!  - I ***like to*** sing very much. And you? | - Oh, yes! It’s very nice and funny!  - It’s hot today! Let’s swim in the sea!  - I can only play the guitar.  - Let me help, please!  - I think he is very clever.  - Oh, yes! They are very noisy boys! |

**Дифференциация указательных местоимений THIS/THESE**

**и THAT/THOSE**

**ВАРИАНТ №1**

**1) Посмотри на стрелки и напиши начало предложений, используя местоимения *this – these / that – those.***



1. \_\_\_\_\_\_\_ is a dolphin.

2. \_\_\_\_\_\_\_ are bears.



3. \_\_\_\_\_\_\_ is a zebra.



4. \_\_\_\_\_\_\_ are hares.

5. \_\_\_\_\_\_\_ is a wolf.

6. \_\_\_\_\_\_\_ is a mouse.

7. \_\_\_\_\_\_\_ are foxes.

8. \_\_\_\_\_\_\_ are elephants.



9. \_\_\_\_\_\_\_ is a squirrel.

10. \_\_\_\_\_\_ is a deer.

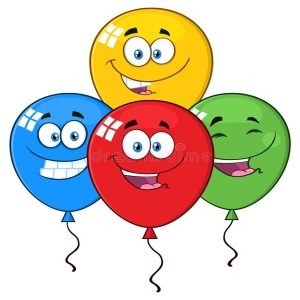
**2) Заполни пробелы в предложениях, используя глаголы-связки IS / ARE.**

1. These \_\_\_\_\_\_clever pupils. 2. This \_\_\_\_\_\_a happy girl. 3. That \_\_\_\_\_\_ a noisy boy. 4. Those \_\_\_\_\_\_silly dogs. 5. This \_\_\_\_\_a lucky mouse. 6. These \_\_\_\_\_\_nice sweets. 7. Those \_\_\_\_\_\_bad cakes. 8. That \_\_\_\_\_\_ a big lake. 9. These \_\_\_\_\_\_little chairs. 10. This \_\_\_\_\_\_a long song. 11. Those \_\_\_\_\_\_tall trees. 12. That \_\_\_\_\_\_ a soft sofa. 13. This \_\_\_\_\_\_a sharp knife. 14. These \_\_\_\_\_\_beautiful roses. 15. Those \_\_\_\_\_\_good books.

**Дифференциация указательных местоимений THIS/THESE**

**и THAT/THOSE**

**ВАРИАНТ №2**

**1) Посмотри на стрелки и напиши начало предложений, используя местоимения *this – these / that – those.***

1. \_\_\_\_\_\_\_ are balloons.

2. \_\_\_\_\_\_\_ is a computer.

3. \_\_\_\_\_\_\_ is a suitcase.



4. \_\_\_\_\_\_\_ are chairs.

5. \_\_\_\_\_\_\_ are plates.



6. \_\_\_\_\_\_\_ is a taxi.

7. \_\_\_\_\_\_\_ are ships.



8. \_\_\_\_\_\_\_ are footballs.

9. \_\_\_\_\_\_\_ are coats.



10. \_\_\_\_\_\_ is a guitar.

**2) Заполни пробелы в предложениях, используя глаголы-связки IS / ARE.**

1. Those \_\_\_\_\_\_\_white herons. 2. This \_\_\_\_\_\_a grey duck. 3. These \_\_\_\_\_\_clean spoons. 4. That \_\_\_\_\_\_\_a yellow pear. 5. Those \_\_\_\_\_\_ small plates. 6. This \_\_\_\_\_\_ a short house. 7. These \_\_\_\_\_\_nice photos. 8. This is \_\_\_\_\_\_a blue telephone. 9. Those \_\_\_\_\_\_cold snowballs. 10. That \_\_\_\_\_\_a hot cake. 11. These \_\_\_\_\_\_beautiful dresses. 12. This \_\_\_\_\_\_ an old suit. 13. That \_\_\_\_\_\_\_a thick stick. 14. Those \_\_\_\_\_\_fat pigs. 15. These \_\_\_\_\_\_thin pens.

**THERE IS/THERE ARE в утверждении, отрицании и вопросе**

**ВАРИАНТ №1**

**1) Заполни пропуски в предложениях связками IS или ARE.**

1) There \_\_\_\_\_\_\_a nice flower in the vase. 2) There \_\_\_\_\_\_\_nice curtains on the windows. 3) \_\_\_\_\_\_\_there a brown carpet on the floor? 4) \_\_\_\_\_\_there two windows in the living-room? 5) There \_\_\_\_\_\_\_an armchair and a sofa in the living-room. 6) There \_\_\_\_\_\_ two yellow armchairs and a sofa in the living-room. 7) There \_\_\_\_\_\_\_\_no pictures on the wall. 8) There \_\_\_\_\_\_\_no piano in the room. 9) \_\_\_\_\_\_\_there many books in the bookcase? 10) \_\_\_\_\_\_\_there a TV-set on the table? 11) There \_\_\_\_\_\_no children in the school. 12) There \_\_\_\_\_\_an apple and a pear on the dish. 13) \_\_\_\_\_\_\_there wolves and foxes in the woods? 14) \_\_\_\_\_\_\_there a mouse in the hole? 15) There \_\_\_\_\_\_ a blue pencil under the chair.

1. **Сделай предложения отрицательными и задай к ним вопросы.**

1) There is a chair in front of the piano. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2) There is a mat at the door. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_3) There are two vases behind the curtain. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4) There are three pictures on the wall. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5) There is a pear on the plate. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6) There are two frogs in the grass. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3) Напиши начало каждого предложения, используя слова из рамочки.**

|  |
| --- |
| Are there Is there an There are five Is there a There are Is there |

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_apple on the dish?

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_four dolphins in the sea?

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_cat on the sofa?

4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_a chair in front of the piano?

5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_three dresses in the suitcase.

6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_pencils on the table.

**THERE IS/THERE ARE в утверждении, отрицании и вопросе**

**ВАРИАНТ №2**

**1) Заполни пропуски в предложениях связками IS или ARE.**

1) There \_\_\_\_\_\_two squirrels in the tree. 2) There \_\_\_\_\_\_\_a nice vase behind the curtain. 3) \_\_\_\_\_\_\_there a mat at the door? 4) \_\_\_\_\_\_\_there four boxes under the table? 5) There \_\_\_\_\_\_no chair in front of the piano. 6) There \_\_\_\_\_\_a cake and three sweets on the plate. 7) There \_\_\_\_\_\_two armchairs and a big sofa in the living-room. 8) There \_\_\_\_\_\_\_no photos on the walls. 9) \_\_\_\_\_\_there a piano next to the bookcase? 10) There \_\_\_\_\_\_\_beautiful red roses in the vase. 11) \_\_\_\_\_\_\_there many children in the park? 12) \_\_\_\_\_\_there a kitten in the armchair? 13) There \_\_\_\_\_\_a little green and yellow parrot in the cage. 14) There \_\_\_\_\_\_a carpet and a mat on the floor. 15) There \_\_\_\_\_\_\_two pencils and a pen in the pencil box.

**2) Сделай предложения отрицательными и задай к ним вопросы.**

1) There is a computer on the table. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2) There is a fox under the tree. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3) There are four suits in the suitcase. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4) There are two armchairs next to the sofa. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5) There is a box behind the door. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6) There are three children by the lake. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3) Напиши начало каждого предложения, используя слова из рамочки.**

|  |
| --- |
| Are there There is an There are three Is there a There are There is |

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_old hat in the snow.

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_two herons in the lake?

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_pear on the plate?

4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_a wolf under the tree.

5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_five flowers in the vase.

6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_boxes at the door.

**Употребление предлогов места в вопросах и ответах**

**Посмотри внимательно на картинку и ответь на вопросы**

**(ВАРИАНТ №1)**



1) What is this?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2) How many curtains are there on the window? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3) What is there behind the curtains? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4) What is there at the window? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5) What is there next to the bed? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6) Is there a TV-set in the room? Where is it? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7) What is there above the bed? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8) What is there in front of the bed? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9) Is there a bookcase in the bedroom? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10) How many books are there on the book shelf? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

11) Is there a table in the bedroom? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

12) Is there a lamp on the table? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

13) Are there three armchairs in the room? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

14) Where are the armchairs? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**a bedroom –** спальня; **a plant [pla:nt] –** растение; **a bedside table –** прикроватная тумбочка; **above [ə’bɅv] –** над; **a book shelf –** книжная полка;

**Употребление предлогов места в вопросах и ответах**

**Посмотри внимательно на картинку и ответь на вопросы**

**(ВАРИАНТ №2)**



1) Is it a girl’s room or a boy’s room? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2) How many windows are there in the room? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3) Is there a curtain on the window? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4) What’s there under the window? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5) What’s there on the right? Is it a bookcase? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5) Is there a sofa in the room? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6) What’s there next to the bed? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7) Where is the table? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8) Is there a computer on the table? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9) What’s there in front of the table? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10) Is there an armchair in the room? Where is it? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

11) Where is the bookshelf? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

12) Are there nine books on the bookshelf? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

13) How many pictures are there on the walls? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_14) Are there two lamps in the room? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_15) Is there a carpet on the floor? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

16) Is there a ball or a football on the floor? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**a chest of drawers [t∫est əv ‘drᴐ:iz] –** комод; **a bedside table –** прикроватная тумбочка; **a wardrobe [‘wᴐ:drəub] –** гардероб; **a book shelf –** книжная полка; **or [ᴐ:] –** или;

**Дифференциация форм *PRESENT SIMPLE* и *PRESENT CONTINUOUS* в утвердительном предложении**

**ВАРИАНТ №1**

1. **Поставь глагол PLAY в *PRESENT SIMPLE* и *PRESENT CONTINUOUS* в утвердительном предложении**

***PRESENT SIMPLE PRESENT CONTINUOUS***

I \_\_\_\_\_\_\_\_\_\_ I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

You \_\_\_\_\_\_\_\_\_\_ You \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

He \_\_\_\_\_\_\_\_\_\_ He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

She \_\_\_\_\_\_\_\_\_\_ She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

It \_\_\_\_\_\_\_\_\_ It \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

We \_\_\_\_\_\_\_\_\_\_ We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

They \_\_\_\_\_\_\_\_\_ They \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2) Выбери и обведи правильный вариант из двух предложенных.**

1) My granny **watches / is watching** TV every evening. 2) ‘Where is Sue?’ – ‘She **watches / is watching** TV in the living room. 3) Look! The dolphins **are swimming /** **swim** very quickly! 4) Seals and dolphins **live / are living** in the sea. They **swim / are swimming** very quickly. 5) I **read / am reading** books every day. 6) ‘I don’t want to go to the lake now, Pete! I **am reading /** **read** a good book!’ his dad says. 7) My dad and granddad often **play / are playing** chess. My granddad usually **wins / is winning.** 8) Look! Willy and Andy **are playing / play** chess! Willy **wins / is winning!** 9) ‘Where are the children?’ – ‘They **are running / run** in the park!’ 10) Little children **run / are running** very quickly.

**3) Прочитай текст. Подчеркни предложения, в которых говорится о том, что делают герои СЕЙЧАС одной чертой, а в которых говорится, что они делают ЧАСТО или ОБЫЧНО - двумя чертами.**

Look at the picture! My family and I are sitting in the living room. My mum is playing the piano. She plays the piano and sings very well. My dad and grandad are playing chess and grandad is winning. They play chess every evening and grandad usually wins. My granny is sitting on the sofa and reading a book. She likes to read very much. My little brother Willy is sitting on the carpet and playing with his naughty puppy. They are very good friends. They like to play together. They usually play tag and hide-and-seek. My sister Kate and I are having tea with cakes and jam. My granny makes very nice cakes and jam and we often have tea all together!

**Дифференциация форм *PRESENT SIMPLE* и *PRESENT CONTINUOUS* в утвердительном предложении**

**ВАРИАНТ №2**

1. **Поставь глагол SLEEP в *PRESENT SIMPLE* и *PRESENT CONTINUOUS* в утвердительном предложении**

***PRESENT SIMPLE PRESENT CONTINUOUS***

I \_\_\_\_\_\_\_\_\_\_ I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

You \_\_\_\_\_\_\_\_\_\_ You \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

He \_\_\_\_\_\_\_\_\_\_ He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

She \_\_\_\_\_\_\_\_\_\_ She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

It \_\_\_\_\_\_\_\_\_ It \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

We \_\_\_\_\_\_\_\_\_\_ We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

They \_\_\_\_\_\_\_\_\_ They \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2) Выбери и обведи правильный вариант из двух предложенных.**

1) My dad **plays / is playing** the guitar every evening. 2) Don’t make noise, Mike and Bill! Kate **is playing / plays** the piano. 3) My cat and little kittens usually **sleep /** **are sleeping in** the box all together. 4) Look at this photo! The cat and the dog **are sleeping / sleep** together! 5) ‘I can’t see Sam. Where is he?’ – ‘He **sits / is sitting** in his room’. 6) My little brother Tim often **sits / is sitting** on the carpet in his room and **is playing / plays** with his toys. 7) I don’t like fish very much. I usually **ea / am eating** meat. 8) I usually **am eating / eat** fish in the evening but now I **am eating / eat** meat. 9) Elephants **carry / are carrying** heavy logs very well. 10) Look at the elephants in the picture! They **are carrying / carry** heavy logs.

**3) Прочитай текст. Подчеркни предложения, в которых говорится о том, что делают герои СЕЙЧАС одной чертой, а в которых говорится, что они делают ЧАСТО или ОБЫЧНО - двумя чертами.**

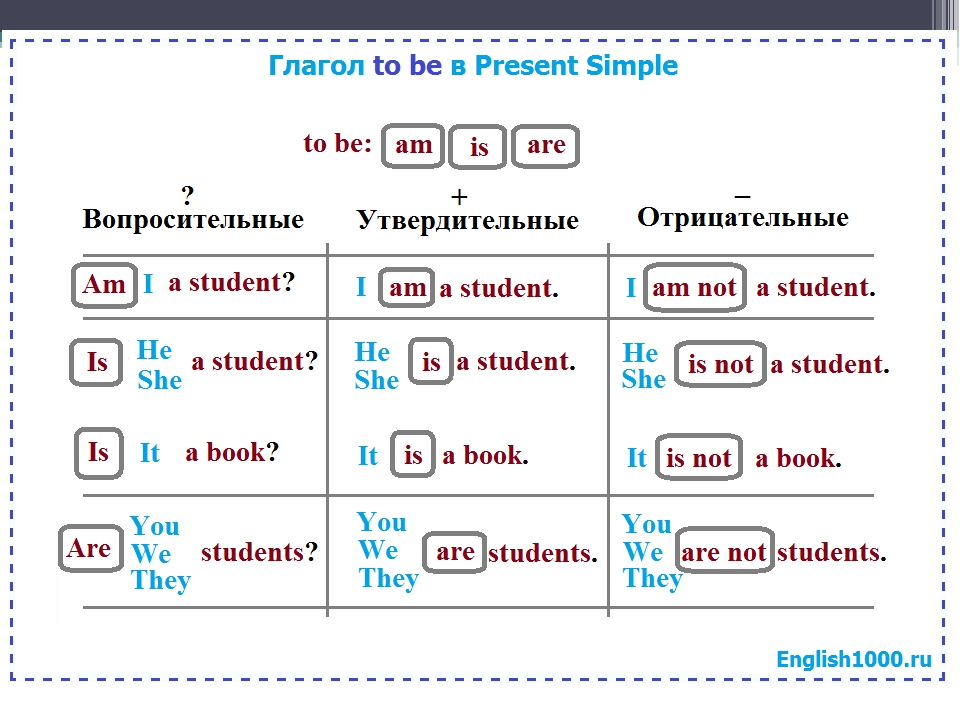
Look at the photo! It’s winter. My friends and I are in the park. We often go to the park in winter. The children in the park are playing hockey. Mike and Bill are playing snowballs. Sue and Lucy are making a big snowman. Ben is skiing. He can’t skate but he skis very quickly. Jane is skating. She skates very well. You can also ***(также)*** see my dog Spot in the photo. He is playing in the snow and running. But you can’t see me in this photo. I am standing and watching my friends and my pet. I am taking this photo. I often take photos in the park, in the woods and at the lake when ***(когда)*** I go for a walk. It’s my hobby and I like it very much! It’s fun!

Литература:

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**ПРИЛОЖЕНИЕ: АНГЛИЙСКАЯ ГРАММАТИКА В ТАБЛИЦАХ**

**ТАБЛИЦА 1**



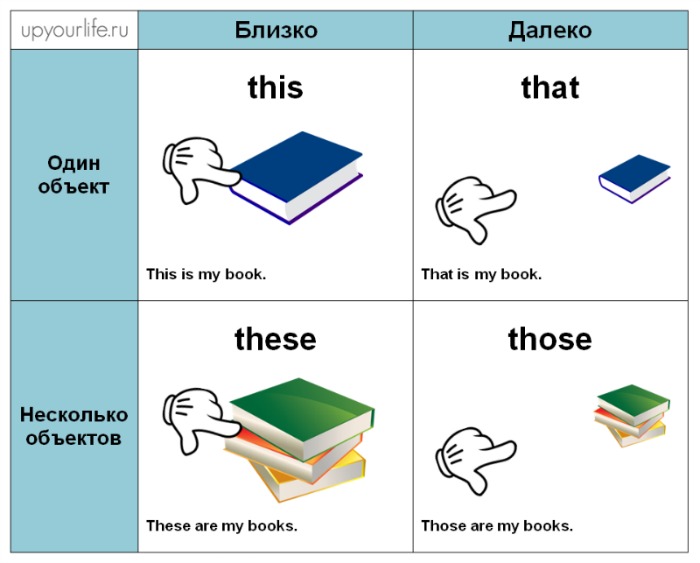
**ТАБЛИЦА 2**

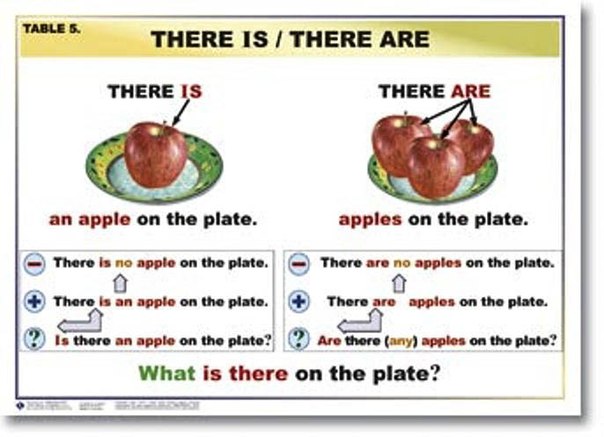


**ТАБЛИЦА 3**

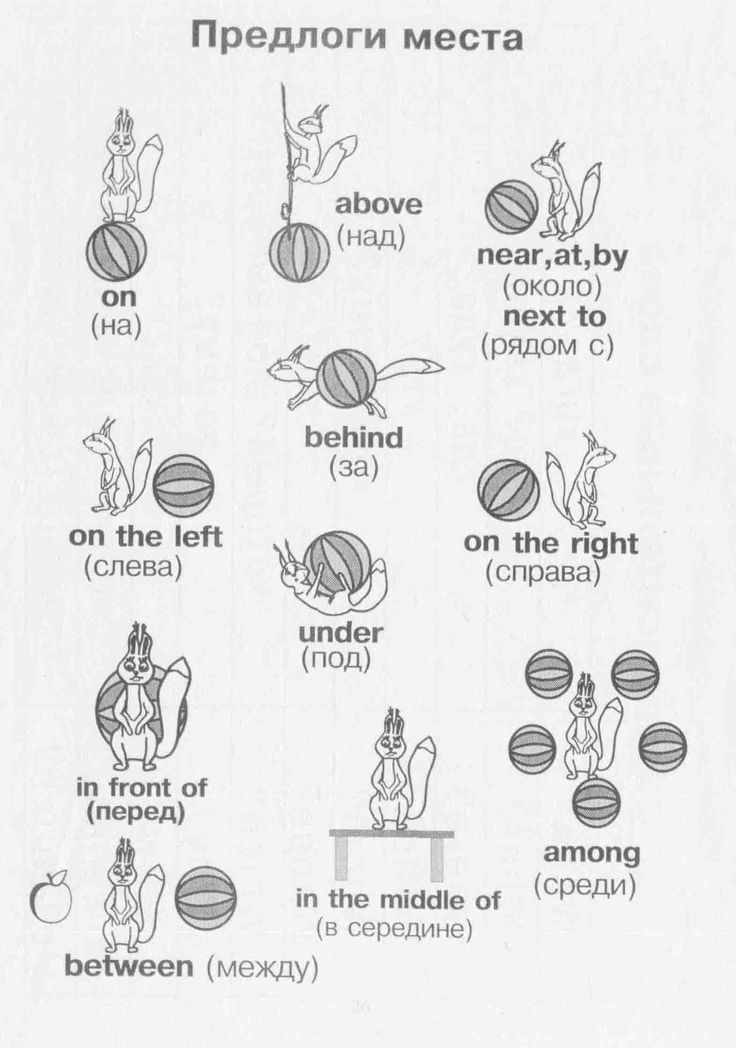
**ТАБЛИЦА 4**

**ТАБЛИЦА 5**



**ТАБЛИЦА 6** 

**ТАБЛИЦА 7**



**ТАБЛИЦА 8 PRESENT SIMPLE - Настоящее простое время**

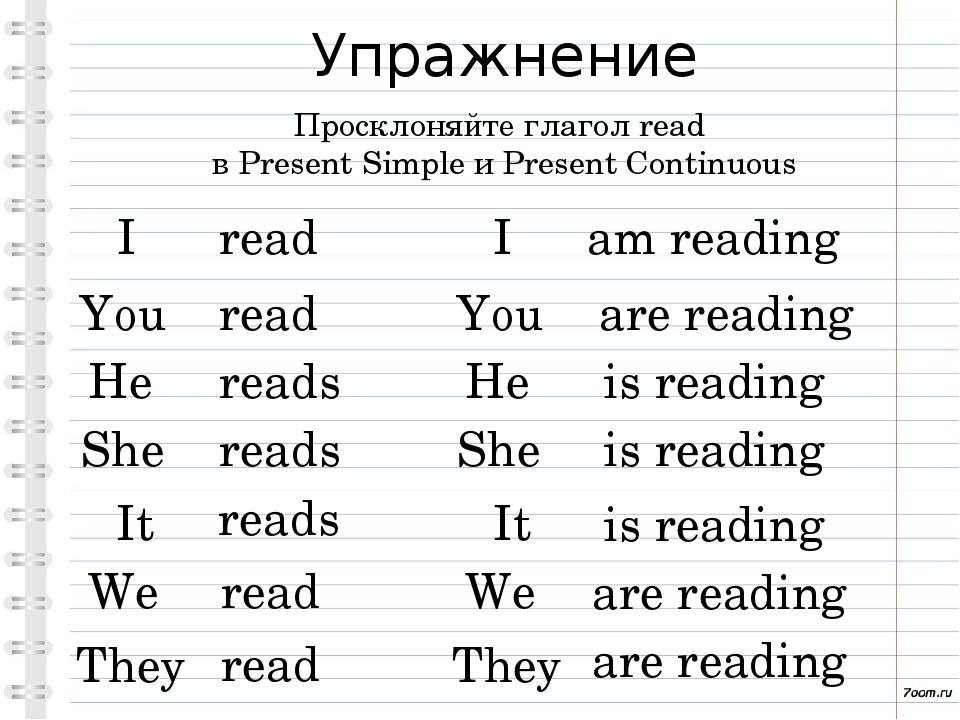




**ТАБЛИЦА 9**

**- - утверждение**

**park.**



**ТАБЛИЦА 10**